This overview provides an outline of your child’s learning for Term 1. In our foundational year we are focused on engaging our students and working collaboratively to build a community of learners with high expectations for their learning.

**Religious Education**
- Learn about Jesus as our model for making good choices
- Share the stories of Holy Week and Easter
- Take action as disciples of Jesus through Project Compassion

**English**
**Reading and Viewing**
- Share feeling and thoughts about events and characters in text
- Recognise the difference between lowercase and capital letters
- Understand concepts about print:
  - Directionality – left to right, top to bottom
  - Front and back cover
  - Turning pages
  - Spaces
  - Difference between letters and words
  - Sentences are groups of words that make meaning
- Begin to make predictions about text

**Writing**
- Produce some lower and uppercase letters using the correct letter formation
- Know that spoken words can be written down using letters of the alphabet
- Write some words and known words

**Speaking and Listening**
- Recognise that language is used differently at home and at school
- Articulate the common sounds for letters
- Replicate the rhymes and sound patterns in stories and songs

**Visual Arts**
- Experiment with line, colour and shape to create artworks

**Inquiry**
**Let’s Learn Together!**
- Essential Question: How do we learn and play together to achieve our best?
- The students will learn that we have routines, rules and responsibilities to ensure everyone is happy, safe and can learn at school.

**Mathematics**
**Number and Algebra**
- Naming numbers in sequences, initially to and from 10, moving from any starting point
- Connect number names, numerals and quantities, including zero, initially up to 10.

**Measurement & Geometry**
- Connect days of the week to familiar events and actions
- Sort, describe and compare familiar two dimensional shapes

**Physical Education**
- Perform Fundamental Motor Skills using the correct technique
- Develop game sense awareness using Fundamental Motor Skills in a variety of games

**Japanese**
- Learn about where Japan / Australia are located. (How do we get to Japan from Melbourne? How long does it take?)
- Learn about greetings, counting number one to five in Japanese.
- Become familiar with classroom instructions given in Japanese.

**Home Learning**
- Share a story each night and record in reading journal.