PURPLE HOMEGROUP - TERM 1 2013 OVERVIEW

This overview provides an outline of your child’s learning for Term 1. In our foundational year we are focused on engaging our students and working collaboratively to build a community of learners with high expectations for their learning.

Religious Education
• Learn about the symbols and events of Lent, Holy Week and Easter as a journey of Christian hope
• Explore the importance of being respectful and the values of fairness and generosity as an expression of Jesus’ commandment to love one another
• Take action as a disciple of Jesus through Project Compassion

Inquiry
Let’s Learn Together!
• Essential Question: How do we learn and play together to achieve our best?
• Enduring Understandings:
  o Everyone can be a successful learner.
  o There are people who help me to learn
  o We learn different things in different ways.
  o Mistakes are a great way to learn.
  o Effective learners take responsibility for their own learning.

English
Reading and Viewing
• Introduce ‘Reading Powers’ as strategies for thinking and engaging while reading
  o Connect – makes connections between the text and other texts, self, and the world
  o Question – formulate questions
  o Visualise – making pictures in your head
  o Infer – inferring meaning from the text
  o Transform – changing the way you think
• Use Thinking Tools to respond to text
Writing
• Use the writing processes to plan, compose, record, edit and publish written work
• Explore features of persuasive text and develop authorial skills to persuade the audience
• Introduce the ‘Four Spelling Knowledges’ – phonological (sound), visual (look), morphemic (meaning), etymological (history)

Speaking and Listening
• Use oral language to discuss their learning
• Investigate what good listeners and speakers do

Mathematics

Number and Algebra
• Recognise, represent and order whole numbers
• Solve equations and word problems involving the four operations using a range of strategies

Measurement & Geometry
• Compare the areas of regular and irregular shapes by informal means
• Compare and describe two and three dimensional shapes

Statistics & Probability
• Use the language of chance to describe the likelihood of an event
• Pose questions, collect, present and interpret data from a survey

Physical Education
• Perform Fundamental Motor Skills using the correct technique
• Develop game sense awareness using Fundamental Motor Skills in a variety of games

Home Learning:
• Read daily for at least 20 minutes
• Complete set tasks in a quiet space free from distractions and return these to school on the due date
• Take responsibility for helping at home with jobs eg making own bed, emptying dishwasher.

Japanese (cont’d)
• Becoming familiar with classroom instructions given in Japanese.