TEAL HOMEGROUP - TERM ONE 2013 OVERVIEW

This overview provides an outline of your child’s learning for Term One. In our foundational year we are focused on engaging our students and working collaboratively to build a community of learners with high expectations for their learning.

**Religious Education**
- Lent is a time of prayer and service
- Explore the importance of being respectful and the values of fairness
- Recall the life, death and resurrection of Jesus
- Take action as disciples of Jesus through Project Compassion

**Inquiry**
Let’s Learn Together!
- Essential Question: How do we learn and play together to achieve our best?
- Enduring Understandings:
  - Everyone can be a successful learner
  - Co-operating with and learning from others
  - Finding the strengths of others.
  - Mistakes are a great way to learn.
  - Begin to take responsibility for their own learning.

**English**

**Reading and Viewing**
- Understand the different purposes of texts read
- Read aloud with growing fluency and intonation
- Recognise sound-letter matches.

**Writing**
- Provide details about ideas or events using appropriate nouns, pronouns, adjectives and verbs
- Explore features of recounts and narratives.
- Use full stops and capital letters correctly
- Begin to use conjunctions to form compound sentences

**Speaking and Listening**
- Take turns during group discussions
- Use language appropriate to different social and classroom interactions
- Investigate what good listeners and speakers do

**Visual Arts**
- Express their imagination and emotions through painting, drawing and designing objects
- Experiment with line, colour and shape to create artworks

**Japanese**
- Learn about where Japan is located in the world.
- Learn about greetings, self introduction, counting number one to ten orally.
- Become familiar with classroom instructions given in Japanese.

**Mathematics**

**Number and Algebra**
- Recognise, represent, and order whole numbers
- Partition numbers into hundreds, tens, ones
- Solve simple calculations and word problems involving addition and subtraction using a range of strategies

**Measurement & Geometry**
- Compare and order familiar objects by their length and mass
- Describe two and three dimensional shapes
- Identify days of the week, months and seasons of the year

**Statistics & Probability**
- Use the language of chance to describe the likelihood of an event
- Use tallies to record answers to questions

**Physical Education**
- Perform Fundamental Motor Skills using the correct technique
- Develop game sense awareness using Fundamental Motor Skills in a variety of games

**Home Learning:**
- Read daily for at least ten minutes and fill in Reading Card independently
- When given home tasks complete in a quiet space free from distractions and return these to school on time
- Take responsibility for helping at home